PAIRING AND INSTRUCTIONAL CONTROL

PREPARING OUR CLIENTS TO LEARN

TRAINING OVERVIEW

Define pairing and instructional control

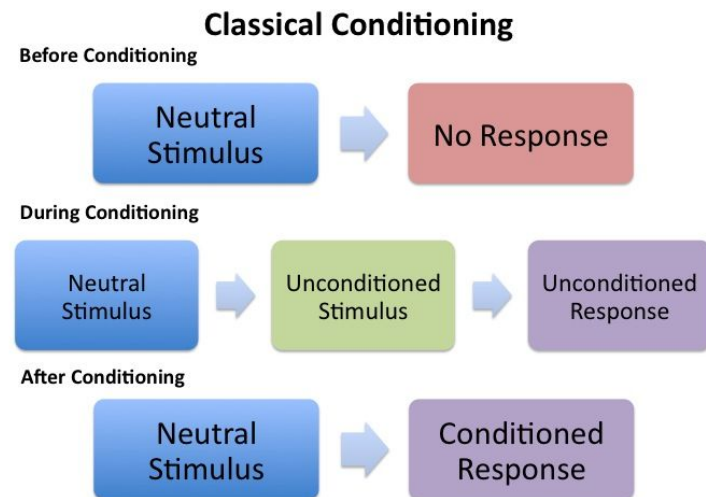**Strategies for implementation**

Videos/Modeling

Practice/Role play

WHAT IS PAIRING…?

Pairing is…

Similarity to classical conditioning

Purpose of pairing

Avoiding undesired pairing

Classical Conditioning

Before Conditioning

| Neutral Stimulus | → | No Response |

During Conditioning

| Neutral Stimulus | → | Unconditioned Stimulus | → | Unconditioned Response |

After Conditioning

| Neutral Stimulus | → | Conditioned Response |

WHY IS PAIRING IMPORTANT?

Benefits for sessions/programming

Decreases escape behavior

Condition socialization as reinforcing?

HOW DO YOU PAIR, AND HOW DO YOU KNOW IF YOU'VE PAIRED WITH A CLIENT?

4 main keys to pairing

- Follow client motivation
- Giver, not taker
- Don't "force" interaction
- AVOID DEMANDS!

Signs we've paired (or need more work)

Lets practice!

WHAT IS INSTRUCTIONAL CONTROL?

Basic definition

Difference from stimulus control

WHY IS THIS IMPORTANT?

TIPS FOR ESTABLISHING INSTRUCTIONAL CONTROL

Follow through with any instructions

Demand fading

Reinforce/Observe 3 steps of DTT

High-p sequence

MORE PRACTICE!

ANY QUESTIONS…?

THIS PRESENTATION WAS CREATED BY RYAN JONES, BCBA FOR TRAINING PURPOSES.